



HOMOPHONES BOOKLET

NI TUTORING SCHOOL

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What is a Homophone?

A **homophone** is a word that **sounds the same** as another word but has a **different meaning** and a **different spelling**.

Set 1

their



Their coats are hanging by the door.

there



The bus stop is over **there**.

they're = **they are**

They're going to the cinema tonight.

to



We walked **to** the park after school.

too



It was **too** cold to stay outside.

two



He ate **two** slices of toast for breakfast.

where



Where did you leave your jumper?

were

They **were** excited about the school trip.

wear



You should **wear** a jacket today—it's freezing.

Exercise 1 - Circle the correct homophone

1. The twins forgot (**their / there / they're**) PE kits, so they had to borrow spare shorts from the office.
2. When we moved in, our neighbours waved and chatted from (**they're / there / their**) back garden fence.
3. Mum and Dad said (**they're / their / there**) really proud of how hard we revised for the test.



4. By the time I reached the kitchen, **(their / they're / there)** were no biscuits left in the tin.
5. After winning the final, the team carried **(their / they're / there)** captain around the pitch on their shoulders.

6. Coach told us **(too / two / to)** stay behind after school to practise free kicks for Saturday's match.
7. It was far **(to / too / two)** noisy in the hall for anyone to hear the announcements clearly.
8. I brought **(two / too / to)** bottles of water because last time everyone complained they were thirsty.
9. The teacher asked us **(to / two / too)** underline every homophone we could find in the paragraph.
10. If you eat **(too / to / two)** many crisps before dinner, you won't enjoy your spaghetti at all.

11. Do you remember **(were / where / wear)** we met the author during the book festival last October?
12. They **(wear / were / where)** disappointed when the school trip was postponed, but we went the following month instead.
13. You must **(wear / where / were)** your high-visibility vest when cycling home on dark winter afternoons.
14. I searched every classroom but still couldn't find **(where / were / wear)** I had left my science folder.
15. We **(were / where / wear)** told to line up quietly, yet someone kept joking and ruined the surprise announcement.

Set 2



your



Your bag is under the table

you're = **you are**

You're always kind to new students

its



The cat cleaned **its** paws

it's = **it is**

It's time to line up.

brake



Press the **brake** slowly.

break



Don't **break** your glasses again.

sun



The **sun** warmed the playground.

son



Their **son** loves football.

hole



The dog dug a **hole**.

whole



She ate the **whole** pizza.



Exercise 2 - Circle the correct homophone

1. Please remember to pack **(your / you're)** inhaler before the match.
2. The cat stretched **(its / it's)** legs after waking up.
3. Be careful not to **(brake / break)** your new tablet.
4. We watched the **(sun / son)** set behind the hills.
5. Dad told us **(your / you're)** in charge of the scoreboard today.
6. She ate the **(hole / whole)** packet of crisps by herself.
7. The cyclist had to **(brake / break)** quickly at the crossing.
8. Their **(sun / son)** plays violin in the school orchestra.
9. I think **(its / it's)** going to rain before lunchtime.
10. We dug a deep **(hole / whole)** for the tree in the garden.
11. Don't forget to clean **(your / you're)** boots after rugby.
12. The glass will **(brake / break)** if you drop it on the tiles.
13. The **(sun / son)** shimmered on the surface of the water.
14. **(Its / It's)** important to drink plenty of water on hot days.
15. Mum said that **(your / you're)** welcome to stay for dinner.
16. They ordered a **(hole / whole)** pizza to share between them.
17. Please press the **(brake / break)** slowly when you ride downhill.
18. Their **(sun / son)** scored the winning goal in extra time.
19. The turtle hid inside **(its / it's)** shell when it felt scared.
20. I think **(your / you're)** going to enjoy this mystery book.
21. We spent the afternoon reading in the warm **(sun / son)**.
22. The **(hole / whole)** class stood up when the principal arrived.
23. When **(your / you're)** ready, we'll begin the presentation.
24. The puppy wagged **(its / it's)** tail when it heard our voices.
25. We waited for the **(sun / son)** to rise before starting the hike.

Set 3



piece



I ate a **piece** of birthday cake.

peace



The library was full of **peace** and quiet.

heal



The cut will **heal** if you keep it clean.

heel



My new boots rubbed against my **heel**.

allowed



We were not **allowed** to run in the corridor.

aloud



Please read the first paragraph **aloud**.

stare



Its rude to **stare** at people.

stair



He tripped on the last **stair**.

knew



I **knew** the answer.

new



She wore her **new** shoes to school.



Exercise 3 - Circle the correct homophone

1. The teacher asked us to read the poem (**allowed / aloud**).
2. She cut a small (**peace / piece**) of cheese for the sandwich.
3. He (**new / knew**) the answer before anyone else.
4. The cut will (**heal / heel**) if you keep it clean.
5. It's rude to (**stare / stair**) at people.
6. The school bought (**new / knew**) books for the library.
7. We climbed one more (**stair / stare**) to reach the top.
8. The nurse will help your ankle (**heal / heel**).
9. We are not (**allowed / aloud**) to run in the corridors.
10. I just need one more (**piece / peace**) of the puzzle.
11. The class sat in complete (**peace / piece**).
12. My boots are rubbing against my (**heel / heal**).
13. She read the story (**allowed / aloud**) to the younger children.
14. Mum (**new / knew**) I was nervous about the race.
15. He stopped to rest on the bottom (**stair / stare**).
16. We all wished for (**piece / peace**) and kindness.
17. The vet said the cut should (**heal / heel**) within a week.
18. The teacher was not (**allowed / aloud**) to reveal the results yet.
19. She bought a (**peace / piece**) of fresh bread.
20. The crowd began to (**stair / stare**) in silence as the magician performed.
21. My sister wore her (**new / knew**) coat for the first time today.
22. They sat in (**peace / piece**) by the fireplace.
23. He would (**stair / stare**) at the sky, watching the clouds drift.
24. The dog hurt its (**heal / heel**) jumping from the sofa.
25. Dad (**knew / new**) exactly what to say to cheer me up.



Set 4

whose



Whose bag is on the chair?

who's = who is

Who's going to lead the assembly?

aisle



We walked down the **aisle** to find cereal.

isle



They sailed to a quiet **isle** for the summer.

mourning



The town was in **mourning** after the news.

morning



I woke early this **morning** to see the sunrise.

principle



Honesty is an important **principle**.

principal



The **principal** spoke at assembly.

compliment



She gave me a kind **compliment**.

complement



The scarf is a perfect **complement** to her coat.



Exercise 4 - Circle the correct homophone

1. I wondered (**whose / who's**) responsible for turning off the hall lights after assembly.
2. We walked down the supermarket (**aisle / isle**) to find the cereal section.
3. The town was in deep (**mourning / morning**) after the sad announcement.
4. The school (**principal / principle**) reminded us to treat everyone with respect.
5. The scarf is a perfect (**compliment / complement**) to her winter coat.
6. (**Who's / Whose**) ready to present their project this afternoon?
7. They sailed to a quiet (**aisle / isle**) far away from the busy mainland.
8. I woke up early this (**mourning / morning**) to practise my spellings before school.
9. Our science teacher explained the (**principal / principle**) of fair testing clearly.
10. She gave me a lovely (**compliment / complement**) after the school concert.
11. (**Who's / Whose**) idea was it to hide clues around the playground for the treasure hunt?
12. The bride walked slowly down the church (**aisle / isle**) holding a bouquet of flowers.
13. He spent the whole (**mourning / morning**) writing thank-you messages to his coaches.
14. Honesty is an important (**principal / principle**) in our class rules.
15. The new shoes are a great (**compliment / complement**) to your football kit.
16. (**Whose / Who's**) phone keeps ringing loudly during silent reading time?
17. The tiny (**aisle / isle**) they visited had only one shop and a lighthouse.
18. We saw crowds gathered in (**mourning / morning**) outside the town hall.



Set 5

stationery



I bought new **stationery** for school.

stationary



The bus remained **stationary** in traffic.



Stationery (**e** for **e**nvelope), stationary (**a** for **s**tanding still)

practice
(noun)



I have an appointment at the dental **practice**.

practise
(verb)



The team will **practise** football drills this evening.



Practise with an 's' = doing **s**omething (verb).

advice
(noun)

Thank you for the helpful **advice**.

advise
(verb)

Can you **advise** me on my homework?



C = Concept → *advice* is the **idea** that helps someone (noun).

S = Speak → *advise* is when you **say** or **suggest** something (verb).

desert



A camel can cross the **desert** easily.

dessert



We had chocolate cake for **dessert**.

passed



I **passed** my exam.

past



I often think about the **past**.



Exercise 5 - Circle the correct homophone

1. We had strawberry ice cream for **(desert / dessert)** after dinner.
2. The teacher gave me brilliant **(advice / advise)** before the exam.
3. I **(passed / past)** the cinema on my walk home.
4. Our coach said we should **(practise / practice)** shooting more.
5. The bus remained **(stationery / stationary)** at the stop for ten minutes.
6. In the **(passed / past)**, people travelled by horse and carriage.
7. Can you **(advise / advice)** me on which book to choose?
8. We bought new **(stationary / stationery)** for school, including pens and glue.
9. A camel can survive for days in the hot **(dessert / desert)**.
10. He finally **(passed / past)** his swimming test on Saturday.
11. Doctors often **(advise / advice)** drinking plenty of water.
12. We have football **(practice / practise)** every Wednesday.
13. My favourite **(desert / dessert)** is warm chocolate brownie.
14. The cars stayed completely **(stationary / stationery)** at the red lights.
15. Thank you for the helpful **(advice / advise)** you shared.
16. You need to **(practise / practice)** your spellings tonight.
17. They travelled across a huge, sandy **(dessert / desert)** during the expedition.
18. Dad is opening a new dental **(practice / practise)** in town.
19. She **(passed / past)** the ball quickly across the pitch.
20. In the **(passed / past)**, we lived in a small house near the beach.
21. The bus remained **(stationary / stationery)** while the driver checked the engine.
22. Mum keeps all the envelopes and paper in her **(stationery / stationary)** drawer.
23. Please **(advise / advice)** me if you change your plans.
24. We talked about our holiday in the **(past / passed)**.
25. You should **(practise / practice)** your piano piece before the concert.



Exercise 6 - Homophones in Context

Fill in each blank in the paragraph below with the correct homophone. All the words will come from the homophones you have learned in this booklet.

Family Road Trip: The sun was barely up when the Loughlin family set off on _____ big trip to the beach. They had packed the car the night before, so they _____ on the road by six o'clock. Mum and Dad were excited to start the journey, and _____ hoping to arrive by noon. In the back seat, the two children played car games together to pass the time. After a couple of hours, Jenna groaned, "Are we _____ yet? It's _____ hot, and I'm getting bored." Her younger brother, Max, was _____ to bring his tablet, but Dad said, "Keep the volume low, please." Suddenly, Dad had to _____ hard because a rabbit darted across the road. He carefully steered around a _____ in the road and then continued driving. "_____ are we now?" Max asked, peering out the window as they passed an old red barn. "We still have about an hour to go," Mum sighed. "But _____ doing great, kids. Just hang in there." Even though the ride felt long, _____ all part of the adventure, and they knew the fun at the beach would be worth it.

The Haunted House: It was _____ midnight when Lucy and her best friend tiptoed into the old, abandoned mansion at the end of the street. People said the place was haunted by a ghost, and they both _____ it was a risky idea to explore it at night. The front door creaked on _____ rusty hinges as they pushed it open and stepped inside. By the light of their torches, they saw a grand staircase and began to creep up the _____. At the top of the staircase hung a large portrait of a stern-looking woman dressed in a long black gown, as if she was in _____. Her painted eyes seemed to _____ right at the girls. Suddenly, a floorboard creaked behind them. Too frightened to stay another second, Lucy and her friend turned and ran. They dashed down the stairs, _____ an old grandfather clock, and out the front door into the night. They didn't stop running until they were safely home, promising each other never to sneak into that mansion again.



A Busy School Day: Jack had a very busy day at school. That morning, he nearly forgot to ___ his school tie, but his mum reminded him before he left home. During assembly, the _____, Mr. Green, welcomed everyone and spoke about the importance of kindness. He said that treating others well is a key _____ of their school community. In the first lesson, Jack's English teacher chose him to read a poem _____ to the class. Jack read clearly and confidently. At _____ time, he and his friends played football outside until the bell rang. Later, in art class, Jack painted a landscape of the ocean at sunset. His teacher _____ him on his work, saying, "_____ painting is wonderful, and the orange sky and blue water _____ each other nicely." At lunch, Jack found a woolly hat on the playground bench and asked, "_____ hat is this?" "I wonder _____ missing a hat," his friend replied. In the afternoon, the students wrote letters to their pen pals. Jack remained _____ in his seat for a moment, thinking of what to write. Then he took out his favourite _____ – a pad of ocean-themed writing paper – and began his letter. It had been a long but exciting day full of learning.

Training for the Race: Aoife was training hard for the county athletics championship. She had injured her _____ during a practice run a month ago, but she _____ it would _____ in time for the big race. Aoife had a brand _____ pair of running shoes that made her feel faster already. Her coach _____ her to get plenty of sleep the night before the competition, and she followed his _____. Even though she couldn't run much while recovering, Aoife still _____ her starting technique in her mind each day. On the day of the race, she felt nervous but ready. At the sound of the whistle, Aoife sprinted off the starting line. She _____ several other runners on the final lap and won first place. All her training had paid off, and she was thrilled with her achievement.



Island Adventure: Tom was thrilled to be flying with his family to a tropical _____ for holiday. On the airplane, he sat in an _____ seat next to his dad. Tom kept peeking out the window at the blue ocean below. When they arrived, the island was like paradise to him - golden beaches, palm trees, and clear water. That evening at dinner, Tom's dad said, "Good job, _____," because he had used chopsticks for the first time. For _____, Tom enjoyed a big _____ of chocolate cake. Later that night, the whole family walked down to the starlit beach. They sat together listening to the gentle waves, enjoying the _____ and quiet after a fun-filled day.

Exercise 7 - Find the Homophone Errors

The paragraphs below contain some incorrectly used homophones. Some words are spelled wrong for their meaning. Identify and correct each mistake. (Not every homophone in the paragraph is wrong – some are used correctly!). Circle or underline the errors.

Camping Trip Journal: My family and I went camping for two nights last weekend. It's always an adventure when we go camping, and we even brought our dog along. Mum and Dad packed the car with all their gear. When we arrived at the campsite, Mum and Dad unpacked and set up there tent. It was to hot to start a campfire, so we just made sandwiches for dinner. There was a lake nearby, but no one was aloud to swim without an adult. After eating, we went on a hike. The hole forest was so beautiful at sunset. Climbing the hill was easier than we expected - it was a peace of cake! Our dog loved it out there and wagged it's tail the whole time. At night, we sat by the tent and enjoyed the peace and quiet of nature. I said, "Mum, your the best cook!" because she made the tastiest smores.



School News Report: We had a very eventful day at school today. In the morning assembly, our principle, Mrs. Carter, congratulated us on winning the local football tournament. She complemented all the players on their teamwork and effort. In English class, we wrote thank-you letters on fancy school stationary for the volunteers who helped coach our team. Our teacher gave us some advise on how to improve our letters before we sent them. We where supposed to have maths after break, but Mrs. Carter surprised us with a class party instead. During lunch, I found a jacket and wondered who's it was. After school, we had band practise for the school talent show. The whole day past so quickly that I could hardly believe it was time to go home.

END



Answers